

News from Room 1

January 25, 2016

Reminders from Mrs. Eubank:

- February 9th: Incoming Kdg. Parent Meeting . . . 6:00 at the Performing Arts Center
- February 9th: PTO Meeting . . . 6:30
- February 11th: Spring Picture Day
- February 12th: ½ Day . . . Dismissal at 12:03
- February 15th–19th: No School . . . Winter Break

Language Arts:

This week we are learning all about the letter r (as in red). We will also be wrapping up our unit on snow. We have read some great snowy books – “The Mitten”, “The Hat”, “The Snowy Day” – and worked on our reading comprehension skills. We will begin our study of the book “The Gruffalo”, which the students will really enjoy, as we continue to work on retelling stories.

Math:

In math we will continue to work on addition. We have spent lots of time working on our five facts (1+4, 2+3, etc.) and have begun to work on our 10 facts (1+9, 2+8, etc.). Students are beginning to write number sentences using an addition sign and an equal sign. We are also working on using pictures to solve addition word problems.

Valentine's Day:

We will celebrate Valentine's Day on Friday, February 12th from 10–12. Look for a note coming home this week with more details. At our party we will pass out Valentine cards. Please make a Valentine Box with your student at home out of a shoe box or other similar size box to collect their Valentine's in. Make sure your child's name is clearly (and largely) displayed on the outside of the box since the students will be responsible for matching their cards with the correct mailbox. More information to follow !



Book Bag:

Last week I had the opportunity to read with each student individually and assess their reading level. In Warren Consolidated we use the DRA (Developmental Reading Assessment) to assess a student's reading level. A little bit about DRA . . . DRA levels go from level A-80. In the beginning they go by 1 (A, 1, 2, 3, 4). After 4, they skip by 2's until 20 (4, 6, 8, 10). Here are general benchmarks for kindergarten:

Time of Year	DRA Level (Where we want students)	Text Type
January in Kdg	1	Simple Repetitive Text (I see a ball. I see a bat)
March in Kdg	2	Repetitive Text (I can see a red ball. I can see a black bat.)
June in Kdg	3	Adds Book Dialogue ("I can see a red ball." said the girl. "Can you?" "No." said the boy. "I can see a black bat. Can you?")

DRA scores will continue into first grade:

September in 1 st	January in 1 st	March in 1 st	June in 1 st
3	8	12	16

We use the DRA score to put students into reading groups. I meet with groups 2-3 times a week and practice skills necessary to read at the next level. For example, I will take 5 students who are all reading at a level 2 and work with them on books that are a level 3, so they will then become independent reading level 3 books. Students will also have an opportunity to read books at their level during read to self time and at home using their book bag. You will know your child's DRA level by their book bag. The number on the front cover of the book is your child's DRA score.

Book bags are due on Wednesday. Please read and reread these books at home as many times as you can (this will also help your child's DRA score change). Wednesday or Thursday, students will pick new books to bring home and read. Please keep these books until the following Wednesday.

If you have any questions about book bags or DRA scores, please feel free to ask ☺

